

SPOTlight: School Year 2022-2023

	KIPP DuBois Charter School					
School Code	3353	Principal Name	Courtney Moragne			
Sector	Charter	Address	5070 Parkside Ave			
Network	Charters	Phone				
Report Type	High School	Admission Category	Citywide With Criteria			
Receives K8 Report	No	October 1 Enrollment	495			
Grades in Report	9 12					
Website	kippphiladelphia.org/our schools/kipp dubois collegiate academy					

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	37.5%	43.1%	+5.6 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	0	3	+3	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	96.3%	95.4%	-0.9 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic			
Algebra 1	31.7%	11.7%	-20.0 %-pts	35.6%	46.8%	+11.2 %-pts	
Biology	23.2%	11.7%	-11.5 %-pts	48.5%	59.6%	+11.1 %-pts	
Literature	38.0%	37.6%	-0.4 %-pts	27.0%	22.6%	-4.4 %-pts	
* Due to COVID-19 pandemic-re	elated test cancellation	ns and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) p	performance.	
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	ı	Metric Descriptio	n	
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced				
NOCTI	-	nsufficient Samp	le		s passing the industry r and Technical Educat		
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.							

SPOTlight Legend: Improving Maintaining Not Improving



KIPP DuBois Charter **School**

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3353 Sector | Charter Network | Charters Principal Name | Courtney Moragne Address | 5070 Parkside Ave Phone |

Website | kippphiladelphia.org/our-schools/kipp-dubois-colleg ate-academy Report Type | High School Grades in Report | 9-12

> Admissions Category | Citywide With Criteria Receives K8 Report | No Oct 1 Enrollment | 495

Student Enrollment and Demographics 0.0% American Indian / Alaskan Nativ 0.0% Asian 98.4% Black / African American 0.4% Hispanic / Latino 1.2% Multi Racial / Other 0.0% Native Hawaiian / Pacific Islande 0.0% White

566 # of Students Served Over the Full Year

33.5% % of Students with IEPs

0.0% % of Students Identified as English Learners

86.9% % of Students Identified as Economically Disadvantaged

Student Attendance

15.6%

95% of Instructional Days

43.1%

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

	Score Level
	Not Applicable for 2022-2023
	Performance
	Insufficient Data for Score
-	Improvement
6	Improving in 20.0% 2 out of 10 Eligible Metrics
i	Goal Performance (All Students)
2	Four-Year Cohort Graduation Rate
2 a 5	Score: 95.4%
re	MAINTAINING -0.9 From Prior Year
	GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11
	Score: 8.4%
er	
_	Not Applicable No Data Prior Year
	GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards
	Insufficient Sample
st	Improving Maintaining
	Not Improving Not Applicable
	Office of Evaluation, Research, and Accountability

Performance	Improvement	Level					
Black / African American							
Insufficient Data for Score	Insufficient Data for Score	NA					
Hispanic / Latino							
Insufficient Data for Score	Insufficient Data for Score	NA					
Multi	Racial / Other						
Insufficient Data for Score	Insufficient Data for Score	NA					
	White						
Insufficient Data for Score	Insufficient Data for Score	NA					
American Indian / Alaskan Native							
Insufficient Data for Score	Insufficient Data for Score	NA					
	Asian						
Insufficient Data for Score	Insufficient Data for Score	NA					
Native Hawa	iian / Pacific Islander						
Insufficient Data for Score	Insufficient Data for Score	NA					
Engl	lish Learners						
Insufficient Data for Score	Insufficient Data for Score	NA					
Stude	ents with IEPs						
Insufficient Data for Score	Insufficient Data for Score	NA					
Economica	ally Disadvantaged						
Insufficient Data for Score	Insufficient Data for Score	NA					

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 566 Students	Greater Than 95% of Instructional Days 15.6	%
Score: 43.1%	90-95% of Instructional Days 27.6	%
	85-90% of Instructional Days 17.7	%
IMPROVING +5.6 From Prior Year	80-85% of Instructional Days 14.0	%
	Less than 80% of Instructional Days 25.3	%
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions	
All Students Grades 9-12	All Students 566 Students	
Students: 3	Score: 65.9%	
NOT IMPROVING +3.0 From Prior Year	NOT IMPROVING -21.8 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

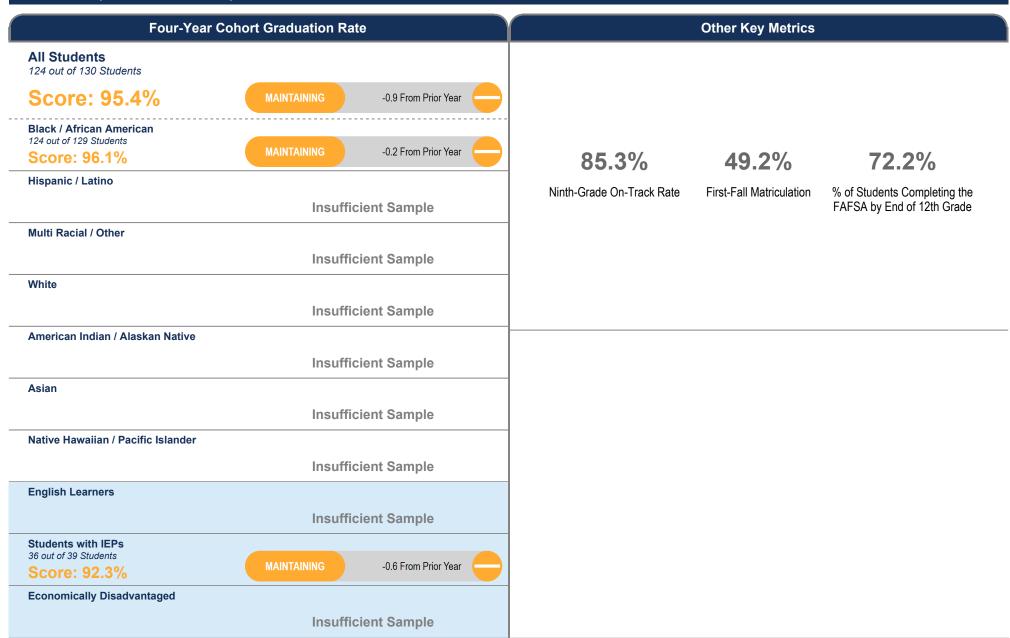
Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	vina" even if ne change in newforms	non oncurred	

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Conditions for Success



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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11			Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 11 out of 94 Students			All Students 44 out of 94 Students		
Score: 11.7%	NOT IMPROVING	-20.0 From Prior Year	Score: 46.8%	NOT IMPROVING	+11.2 From Prior Year
Black / African American 11 out of 92 Students Score: 12.0%	Not Applicable	No Data Prior Year	Black / African American 42 out of 92 Students Score: 45.7%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
Insufficient Sample			Insufficient Sample		ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insufficient Sample			Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insufficient Sample			Insuffic	ient Sample
Students with IEPs O out of 35 Students Score: 0.0%	Not Applicable	No Data Prior Year	Students with IEPs 20 out of 35 Students Score: 57.1%	Not Applicable	No Data Prior Year
Economically Disadvantaged 11 out of 80 Students Score: 13.8%	Not Applicable	No Data Prior Year	Economically Disadvantaged 36 out of 80 Students Score: 45.0%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: %	of Students Below Bas	ic, Grade 11
All Students 11 out of 94 Students			All Students 56 out of 94 Students		
Score: 11.7%	NOT IMPROVING	-11.5 From Prior Year	Score: 59.6%	NOT IMPROVING	+11.1 From Prior Year
Black / African American 11 out of 92 Students Score: 12.0%	Not Applicable	No Data Prior Year	Black / African American 54 out of 92 Students Score: 58.7%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffic	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample		Insuffic	ient Sample
White			White		
	Insufficient Sample			Insufficient Sample	
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insufficient Sample			Insuffic	ient Sample
Students with IEPs 1 out of 34 Students Score: 2.9%	Not Applicable	No Data Prior Year	Students with IEPs 23 out of 34 Students Score: 67.7%	Not Applicable	No Data Prior Year
Economically Disadvantaged 10 out of 81 Students Score: 12.4%	Not Applicable	No Data Prior Year	Economically Disadvantaged 48 out of 81 Students Score: 59.3%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	Advanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 35 out of 93 Students			All Students 21 out of 93 Students		
Score: 37.6%	MAINTAINING	-0.4 From Prior Year	Score: 22.6%	IMPROVING	-4.4 From Prior Year
Black / African American 34 out of 91 Students Score: 37.4%	Not Applicable	No Data Prior Year	Black / African American 21 out of 91 Students Score: 23.1%	Not Applicable	No Data Prior Year
Hispanic / Latino			Hispanic / Latino		
	Insuffi	cient Sample		Insuffic	ient Sample
Multi Racial / Other			Multi Racial / Other		
	Insuffi	cient Sample		Insuffic	ient Sample
White			White		
Insufficient Sample			Insufficient Sample		ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffi	cient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffi	cient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffi	cient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffi	cient Sample		Insuffic	ient Sample
Students with IEPs 5 out of 34 Students Score: 14.7%	Not Applicable	No Data Prior Year	Students with IEPs 14 out of 34 Students Score: 41.2%	Not Applicable	No Data Prior Year
Economically Disadvantaged 29 out of 80 Students Score: 36.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 18 out of 80 Students Score: 22.5%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	Advanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 8 out of 95 Students			All Students
Score: 8.4%	Not Applicable	No Data Prior Year	
Black / African American 8 out of 93 Students Score: 8.6%	Not Applicable	No Data Prior Year	
Hispanic / Latino	Insuffic	ient Sample	Insufficient Sample
Multi Racial / Other	Insuffic	ient Sample	
White	Insuffic	ient Sample	
American Indian / Alaskan Native	Insuffic	ient Sample	
Asian	Insuffic	ient Sample	
Native Hawaiian / Pacific Islander	Insuffic	ient Sample	
English Learners			
	Insuffic	ient Sample	
Students with IEPs 0 out of 35 Students Score: 0.0%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 8 out of 81 Students Score: 9.9%	Not Applicable	No Data Prior Year	

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.